

Instructional Space Project Request

2015-17 Biennium

<u>Agency</u>	<u>Institution</u>	<u>Building No.</u>	<u>Building Name</u>	
University of Wisconsin	Platteville	285-0H-0012	Karrmann Library	
<u>Location ID</u>	Room 309		<u>Scheduled Hours/Week</u>	N.A.
<u>Project Title</u>	Karrmann 309 Classroom Renovation		<u>Priority</u>	1
<u>Project Number: 16F1W</u>				

Project Intent

This project will convert 925 SF of vacated academic space into a 36-capacity Technology Level 3 active learning classroom.

Project Description

This project will plan, design and construct a general access, active learning classroom within Room 309 (925 SF, 33' x 26'), located on the third floor of Karrmann Library (70,321 ASF/105,540 GSF, Const. 1968).

This planning and design of this project will examine active learning pedagogy, and construction will address the architectural finishes, furniture, audio-visual and technology needs, lighting and the HVAC needs of Room 309 to produce a 36-capacity Technology Level 3 active learning classroom.

Room 309 was originally designed and constructed as a group study room with a capacity of 36 students. The room has a south-facing exterior wall with an inoperable clerestory window running the 33' length of the room. From the early 1980's to the present, the room was used as-is to serve as a public access depository of Government Publications. The room is now vacant.

Project Justification

UW-Platteville is a STEM-focused campus, with a strong pedagogical need for an active learning classroom, but does not have one. UW-Platteville's on-campus enrollment has strategically and incrementally increased over 68%, growing from 5,310 students in 2003 to 8,967 students in 2015.

Project Budget

Construction Cost:		\$	
A/E Design Fees:	8.00%	\$	
Other Fees:	0.00%	\$	
DFD Mgmt Fees:	4.00%	\$	
Contingency:	15.00%	\$	
Movable & Special Equipment:		\$	
TOTAL:		\$	373,000

Funding Source

General Fund Supported Borrowing	\$	
Institutional Cash	\$	373,000
Gifts	\$	0
Grants	\$	0
Other	\$	0
TOTAL:	\$	373,000

Consultant Requirements

Consultants should have specific expertise and experience in the design and coordination of (active learning classrooms in higher education) as part of a design team. Work includes site surveys, acquiring field data, and verifying as-built conditions to assure accurate development of design and bidding documents, and production of necessary design and bidding documents. Consultants should indicate specific projects from past experience (including size, cost, and completion date) in their letter of interest and when known, include proposed consulting partners and specialty consultants.

An audio-visual consultant is not required for this project.

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Project Schedule

Bid Opening: 01/2018
 Construction Start: 03/2018
 Substantial Completion: 07/2018

Project Contact

Contact Name: Doug Stephens
 Email: stephens@uwplatt.edu
 Telephone: (608) 342-1147

Project Considerations

- | | Y | N |
|--|---|---|
| 1. Are hazardous materials involved? If yes, what materials are involved and how will they be handled?

Required hazardous materials abatement (TF10F Fittings on fiberglass pipe insulation @ 6 each, TF5F fittings on fiberglass pipe insulation @ 17 each, MWL window ledge and mastic (assumed) @ 18 SF, MF9CM 9" floor tile and mastic @ 925 SF) has been included in the estimated project schedule and project budget. Comprehensive environmental survey inventory data (IS) available on Wisconsin's Asbestos & Lead Management System (WALMS) < http://walms.doa.state.wi.us/ >. | Y | |
| 2. Will the project impact the utility systems in the building and cause disruptions? If yes, to what extent? | | N |
| 3. Will the project impact the heating plant, primary electrical system, or utility capacities supplying the building, and/or within the building? If yes, to what extent? | | N |
| 4. Will the construction work be limited to a particular season or window of opportunity? If yes, explain the limitations and provide proposed resolution. | | N |
| 5. Will the project improve instructional laboratory space? If so, is the instructional space utilization analysis to support this request attached or included in the request? | | N |